**Student Names \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**“What is Gold?” Marking Criteria**

**Task 1**: Create a mind-map using ‘popplet’ about: *What is Gold?* Upload to your Weebly account.

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **2** | **1.5**  | **1** | **0.5**  | **0** |
| **Content** | All facts in the mind-map are accurate and thoroughly researched.  | Sufficient amount of information with at least 75% of facts in the mind-map accurate.  | At least 50% of the facts in the mind-map are accurate and somewhat researched. | Poor amount of information with at least 25% of facts in the mind-map accurate.  | Facts are irrelevant in the mind-map with falsified research.  |
| **Spelling and Grammar** |  |  | The mind-map has no incorrect spellings or grammatical errors.  | The mind-map has 1-2 incorrectly spelt words or grammatical errors.  | The mind-map has several incorrect spellings or grammatical errors.  |
| **Collaboration** |  |  | Worked well with partner for the entire mind-map. Resolved any issues quickly without teacher’s intervention/assistance. | Worked well with partner but had minor disagreements and needed teacher’s intervention/assistance. | Did not work well with partner. Argued with teacher about partner assignment. Did not resolve disagreements without teacher’s intervention/assistance. |

**“When and Where Was Gold First Discovered?” Marking Criteria**

**Task 2 & 3**: Research and plan a time-line about: *When and Where was Gold Discovered in Australia?*

 Create a time-line using ‘Read-Write-Think Timeline’ and upload to your Weebly account.

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **2** | **1.5**  | **1** | **0.5**  | **0** |
| **Content** | All facts in the timeline are accurate and thoroughly researched.  | Sufficient amount of information with at least 75% of facts in the timeline accurate.  | At least 50% of the facts in the timeline are accurate and somewhat researched. | Poor amount of information with at least 25% of facts in the timeline accurate.  | Facts are irrelevant in the timeline with falsified research.  |
| **Sequencing of Information (Mathematical Component)**  | Accurate scaling and information in correct chronological order.  | Predominate accurate scaling in correct chronological order.  | Somewhat accurate scaling and information presented in somewhat of an incorrect chronological order.  | Scaling inaccurate and a majority of the information presented in incorrect chronological order.  | Scaling inaccurate and information presented in incorrect chronological order.  |
| **Spelling and Grammar** |  |  | The timeline has no incorrect spellings or grammatical errors.  | The timeline has 1-2 incorrectly spelt words or grammatical errors.  | The timeline has several incorrect spellings or grammatical errors.  |
| **Collaboration** |  |  | Worked well with partner for the entire timeline. Resolved any issues quickly without teacher’s intervention/assistance. | Worked well with partner but had minor disagreements and needed teacher’s intervention/assistance. | Did not work well with partner. Argued with teacher about partner assignment. Did not resolve disagreements without teacher’s intervention/assistance. |

**“Edward Hammond Hargraves and the Gold Rush” Marking Criteria**

 **Task 4:** Research and plan a profile summary about Edward Hammond Hargraves and the Gold Rush.

 Create a page on your Weebly account for this information

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **3** | **2** | **1** | **0** |
| **Content**  | All content throughout the activity is accurate. There are no factual errors. | All content throughout the activity is accurate. There are some factual errors.  | Some content throughout the activity is accurate. There are some factual errors. | All content throughout the activity is inaccurate. There are several factual errors.  |
| **Organisation** | Information is organised in a clear, logical way. Information is accurately sequenced.  | Most information is organised in a clear, logical way. Information is accurately sequenced.  | Some information is organised in a clear, logical way. Majority of the information is inaccurately sequenced.  | No clear plan for organisation of information. Information is inaccurately sequenced. |
| **Creativity** |  | Demonstrates creative and innovative ideas that are strongly developed. | Demonstrates some creativity with some developed ideas. | Demonstrates little creativity with few ideas developed.  |
| **Sentence Structure**  |  |  | Sentences are complete and well structured. | Sentences are incomplete and poorly structured.  |
| **Collaboration** |  |  | Worked well with partner for the activity. Resolved any issues quickly without teacher’s intervention/assistance. | Did not work well with partner. Argued with teacher about partner assignment. Did not resolve disagreements without teacher’s intervention/assistance. |

**“Migration” Marking Criteria**

**Task 5**: Create a map of the world highlighting the countries where most migrants at the time were coming from. Upload to Weebly.

 Summarise as to why people were choosing to migrate to Australia.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **3** | **2** | **1** | **0** |
| **Content** | Shows a full understanding of the topic. All content is accurate. | Shows a good understanding of the topic. There is 1 inaccurate statement. | Shows a developing understanding of parts of the topic. There are 2 or more inaccurate statements. | Demonstrates a lack of understanding of the topic.  |
| **Justification** |  | Identifies and collects suitable and relevant information to form an accurate judgement/opinion. | Identifies and collects limited suitable and relevant information to form a limited judgement/opinion. | Demonstrates lack of research to form an accurate judgement/opinion. |
| **Knowledge Gained** |  | Student can accurately form a justified judgement/opinion. | Student can somewhat accurately form a justified judgement/opinion.  | Student appears to have insufficient knowledge about the topic.  |
| **Spelling and Grammar** |  |  | The judgement/opinion has no incorrect spellings or grammatical errors. | The judgement/opinion has several incorrect spellings or grammatical errors. |

**Chinese Migration - Marking Criteria**

**Task 6**: Construct a Venn Diagram. Record the similarities and differences in aspect to the lives of the Chinese and European miners.

 Upload to your Weebly account.

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| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **2** | **1.5**  | **1** | **0.5**  | **0** |
| **Content** | All facts in the Venn Diagram are accurate and thoroughly researched.  | Sufficient amount of information with at least 75% of facts in the Venn Diagram accurate.  | At least 50% of the facts in the Venn Diagram are accurate and somewhat researched. | Poor amount of information with at least 25% of facts in the Venn Diagram accurate.  | Facts are irrelevant in the Venn Diagram with falsified research.  |
| **Spelling and Grammar** |  |  | The Venn Diagram has no incorrect spellings or grammatical errors.  | The Venn Diagram has 1-2 incorrectly spelt words or grammatical errors.  | The Venn Diagram has several incorrect spellings or grammatical errors.  |
| **Collaboration** |  |  | Worked well with partner for the entire Venn Diagram. Resolved any issues quickly without teacher’s intervention/assistance. | Worked well with partner but had minor disagreements and needed teacher’s intervention/assistance. | Did not work well with partner. Argued with teacher about partner assignment. Did not resolve disagreements without teacher’s intervention/assistance. |

**“Eureka Stockade” Marking Criteria**

**Task 7**: Upload an image of the Eureka flag to your Weebly account.

 Answer the following question on your Weebly account: Why do you think many miners saw the licences as unfair?

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **3** | **2** | **1** | **0** |
| **Content** | Shows a full understanding of the topic. All content is accurate. | Shows a good understanding of the topic. There is 1 inaccurate statement. | Shows a developing understanding of parts of the topic. There are 2 or more inaccurate statements. | Demonstrates a lack of understanding of the topic.  |
| **Justification** |  | Identifies and collects suitable and relevant information to form an accurate judgement/opinion. | Identifies and collects limited suitable and relevant information to form a limited judgement/opinion. | Demonstrates lack of research to form an accurate judgement/opinion. |
| **Knowledge Gained** |  | Student can accurately form a justified judgement/opinion. | Student can somewhat accurately form a justified judgement/opinion.  | Student appears to have insufficient knowledge about the topic.  |
| **Spelling and Grammar** |  |  | The judgement/opinion has no incorrect spellings or grammatical errors. | The judgement/opinion has several incorrect spellings or grammatical errors. |

**“Weebly” Marking Criteria**

**Task 9**: Create, edit and publish a Weebly account. Email your teacher a link to your account.

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| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **Required Elements** | The “Weebly” includes all required elements as well as additional information.  | All required elements are included on the “Weebly”. | All but 1 of the required elements are included on the “Weebly”. | Several required elements were missing.  |
| **Knowledge Gained** | Students can accurately answer all questions related to facts on the “Weebly”. | Students can accurately answer most questions related to facts on the “Weebly”. | Students can accurately answer about 75% of questions related to facts on the “Weebly”. | Students appear to have insufficient knowledge about the facts on the “Weebly”. |
| **Collaboration** |  | Worked well with partner for the entire “Weebly” .Resolved any issues quickly without teacher’s intervention/assistance. | Worked well with partner but had minor disagreements and needed teacher’s intervention/assistance. | Did not work well with partner. Argued with teacher about partner assignment. Did not resolve disagreements without teacher’s intervention/assistance.  |
| **Creativity/Attractiveness** |  |  | The “Weebly” is attractive in terms of design, layout and neatness.  | The “Weebly” is distractingly messy or very poorly designed. It is not attractive.  |

**Teacher Overall Rubric**

**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |  |
| --- | --- | --- |
| **Activity** | **Mark** | **Teacher Comment** |
| 1. **What is Gold?**
 | **/4** |  |
| **2 & 3.** **When and where was Gold discovered?**  | **/10** |  |
| **4.** **Edward Hammond Hargraves and the Gold Rush.** | **/10** |  |
| **5. Migration** | **/4** |  |
| **6. Chinese**  | **/4** |  |
| **7. Eureka Stockade** | **/4** |  |
| **9. Weebly Account** | **/4** |  |
|  | **Overall Mark:** **/40** | **Teacher overall comment:**  |